

# Unit 3: Population Ecology





# Ecology is the

- Study of interactions between organisms and their environment
- Includes both **abiotic** and **biotic** factors



Peurto Vallarta, 2009



# Biotic and Abiotic

**Biotic factors:** living components  
**Ex. Plants, animals**



**Abiotic factors:** non-living components  
**Ex. Temperature, soil pH, light, water**



# Populations vs. Communities

## ■ Population:

- Any group of individuals of the same species living in the same place at the same time

Ex. Clown fish



## ■ Community

- 2 or more populations

Ex. Clown fish, sea horse....

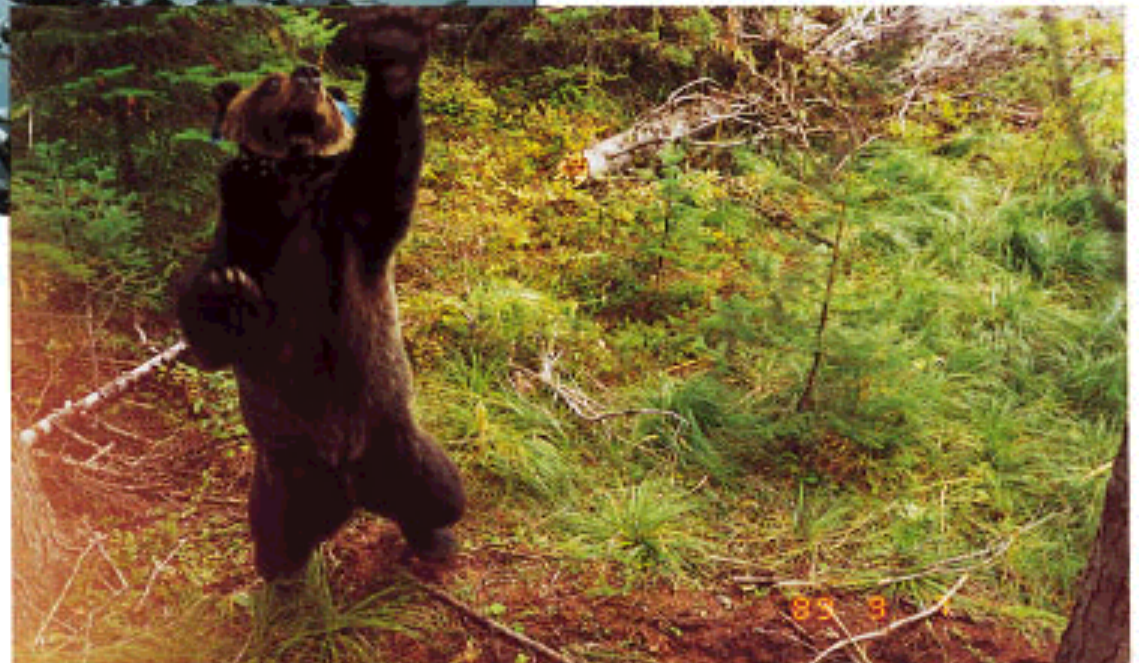




**Same species: Same place: Same time!**



**Animal  
populations**



# Ecosystems: Community or Population?



A fallen tree  
holds a thriving  
community  
of organisms

Why is the picture an example of a *community* and not an example of a population?

There are many populations living there.



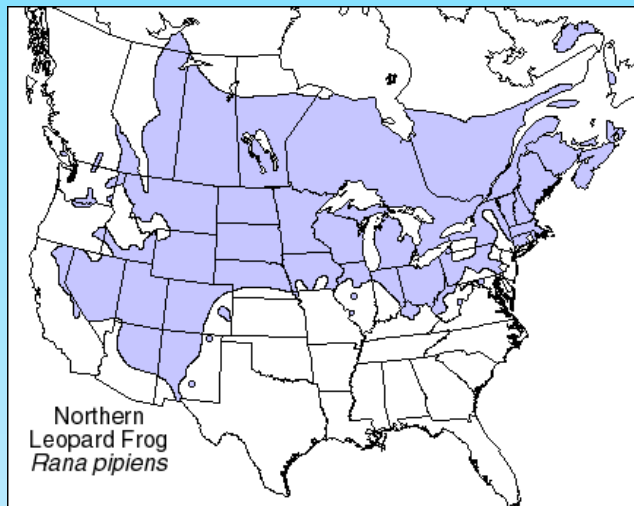
# Populations

## ■ Variables we will consider:

1. **Geographic Range**
2. **Habitat**
3. **Ecological Niche**
4. **Population Distribution**
5. **Population Size**
6. **Population Density**
7. **Population Growth Rate and Patterns**

# 1. Geographical Range

- Where the animal has been seen
- Usually outlined on a **map**
- Can change over time due to biotic and abiotic factors

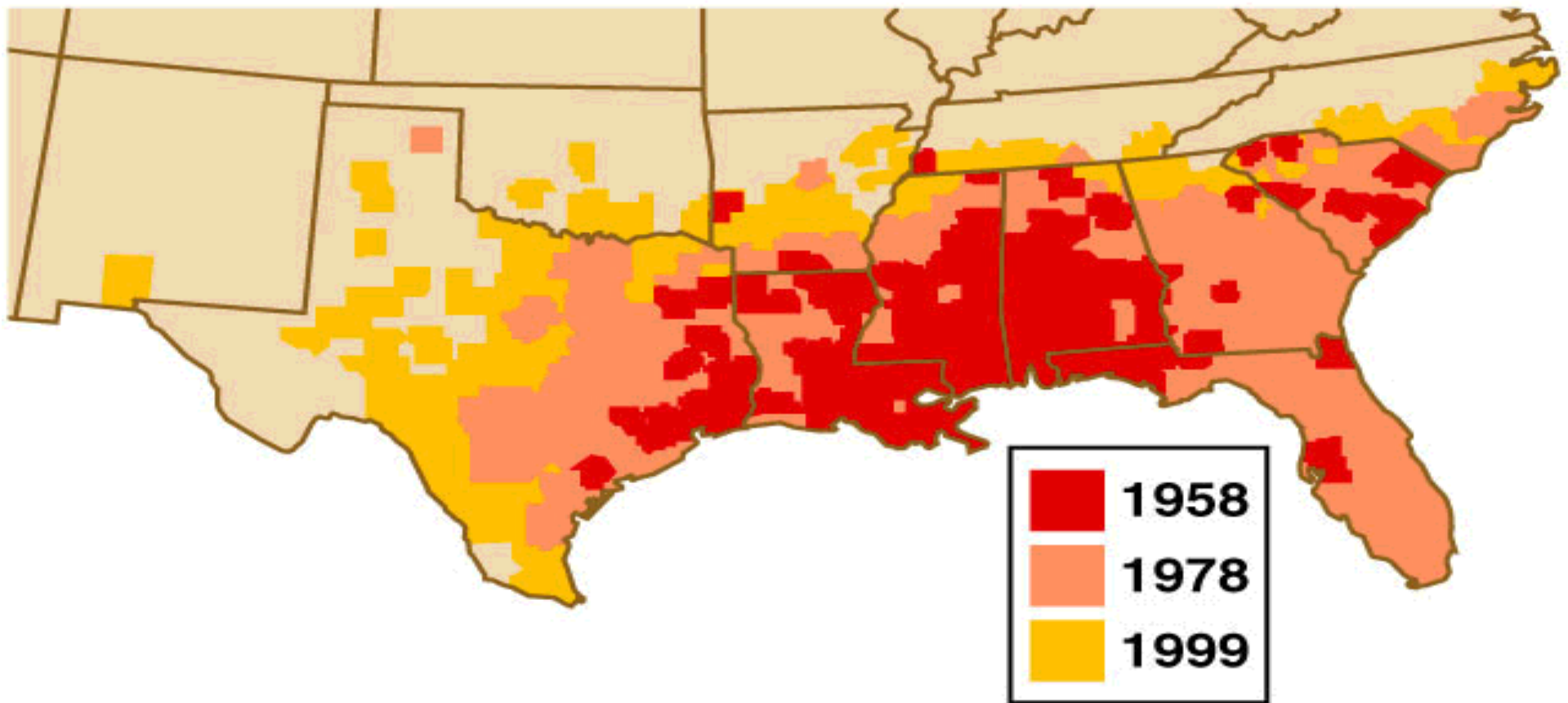


**For example: The Northern Leopard Frog has been seen in the Northern United States, mostly on the Eastern and Central areas of the country**

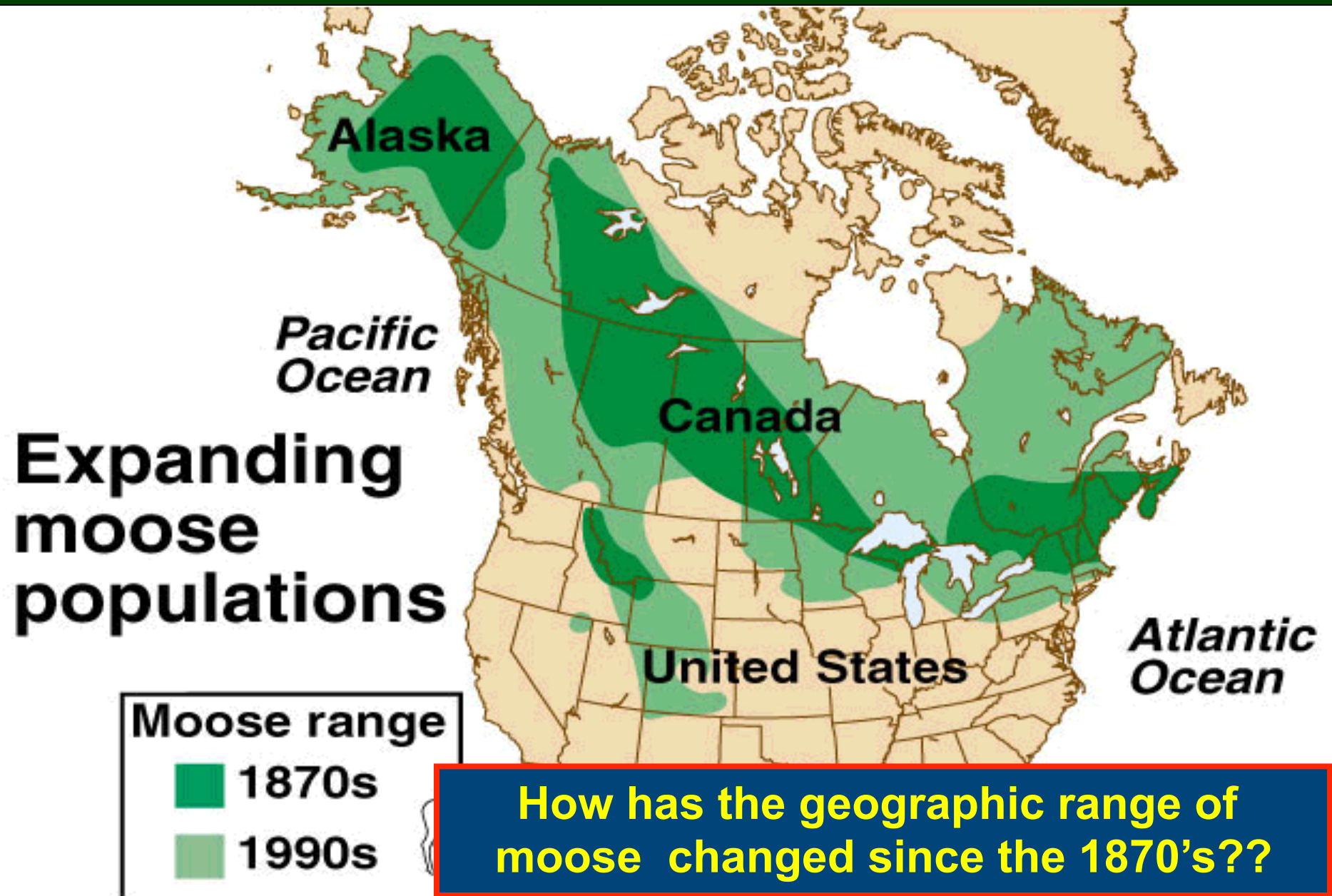


# Geographic Range: Example 2

## Fire ant range



# Range Changes in Moose Populations





## 2. Habitat

- area where the population **lives**
- where environmental conditions are best for survival

**How does an organism's geographic range differ from its habitat?**

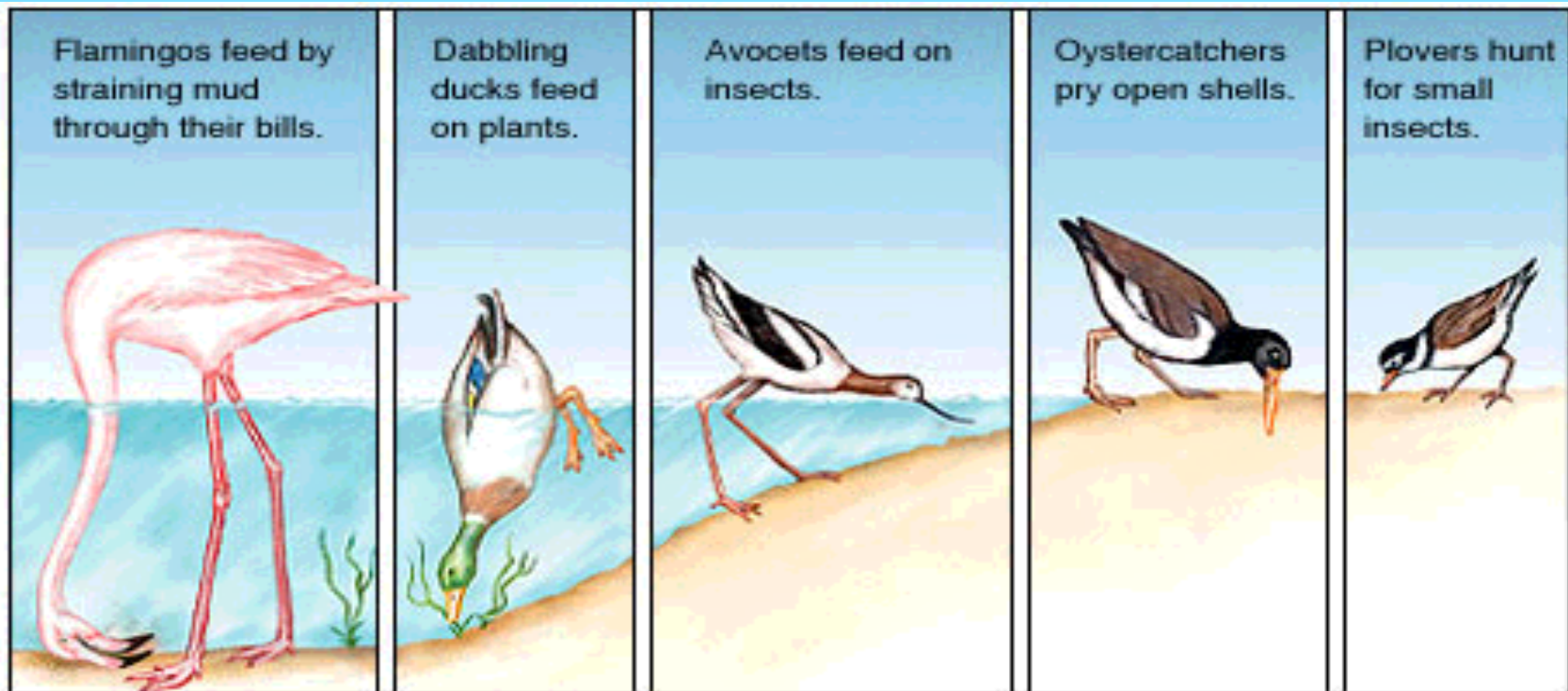
**Geographic range is an area on a map, whereas a habitat could be a forest, a lake, a desert, a tree...**

**For example: A tree frog lives on trees to camouflage itself from predators.**

Hob

# 3. Ecological Niche

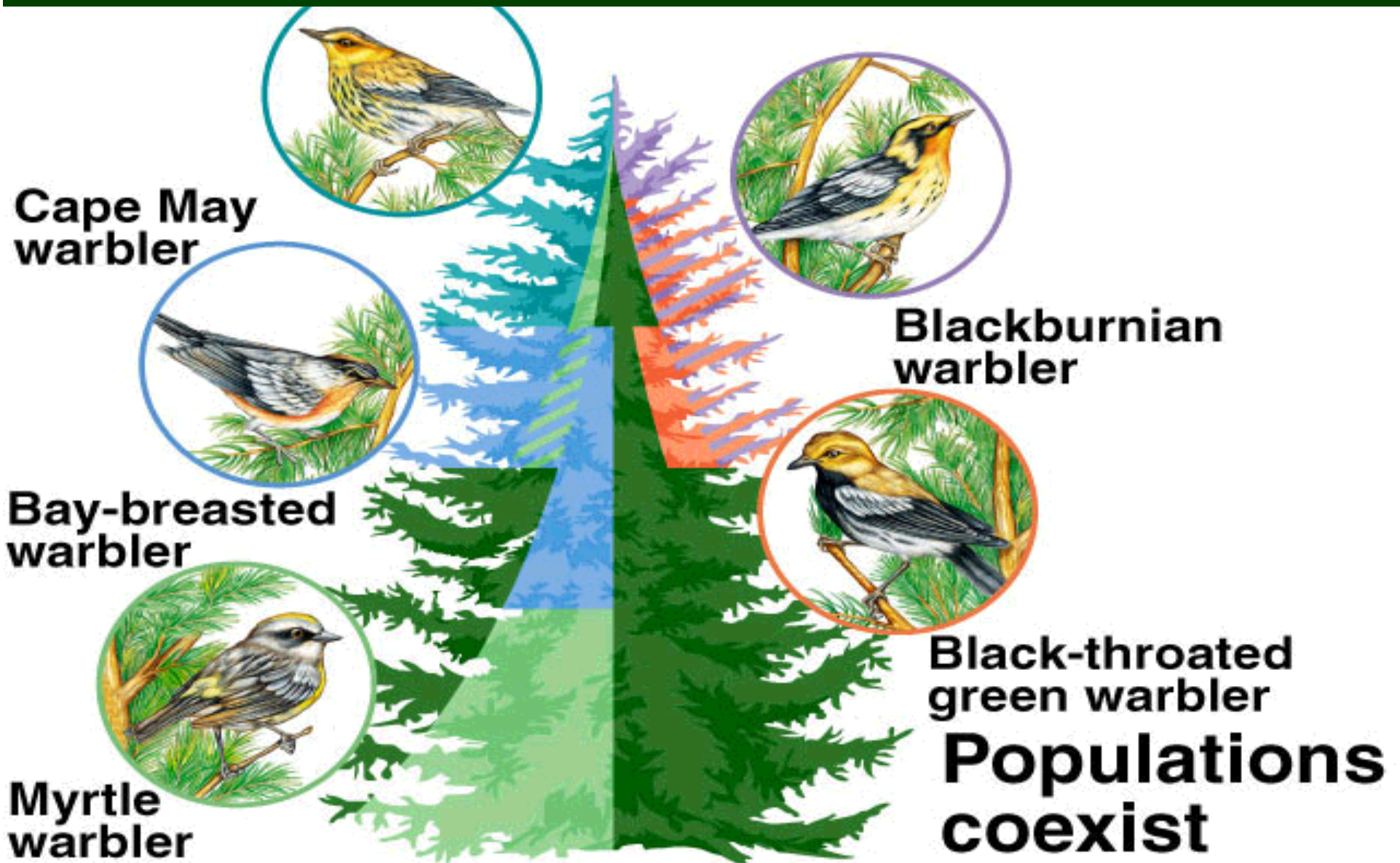
- **Role** of the species in the community (an organism can have more than one role) *your niche is student, mine is teacher*
- Includes **ALL** *biotic and abiotic* factors a species needs to survive



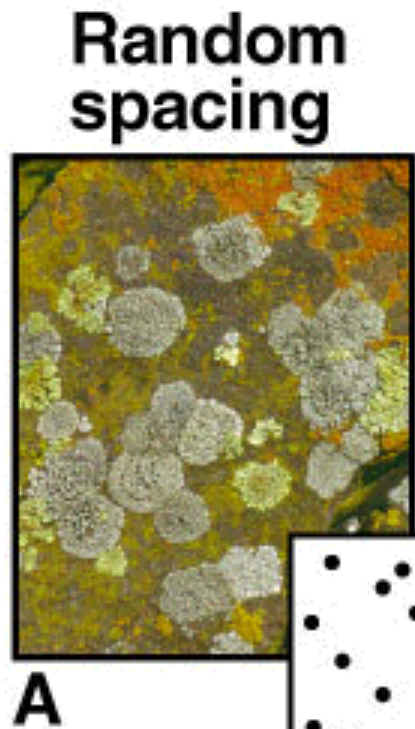
**Each group has a different role to minimize competition**



# Populations co-exist only if each group occupies a different niche



# 4. Population Distributions



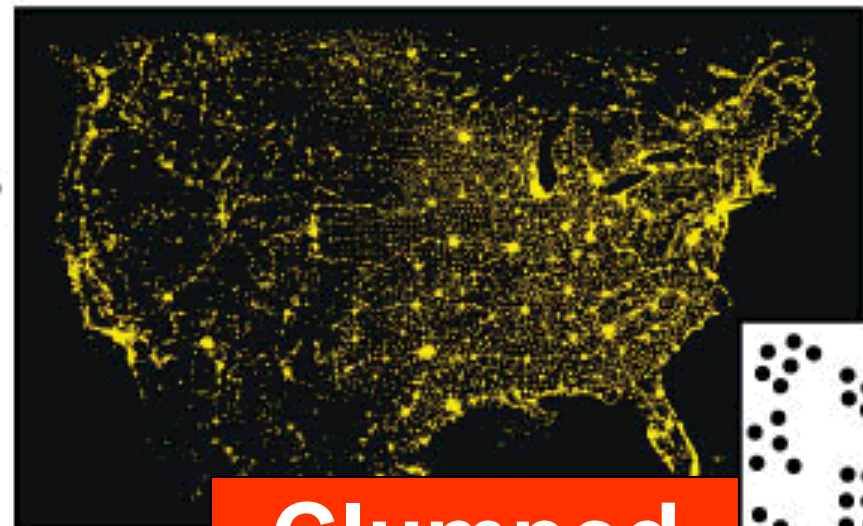
Random

Increasing uniformity



Uniform

Increasing aggregation

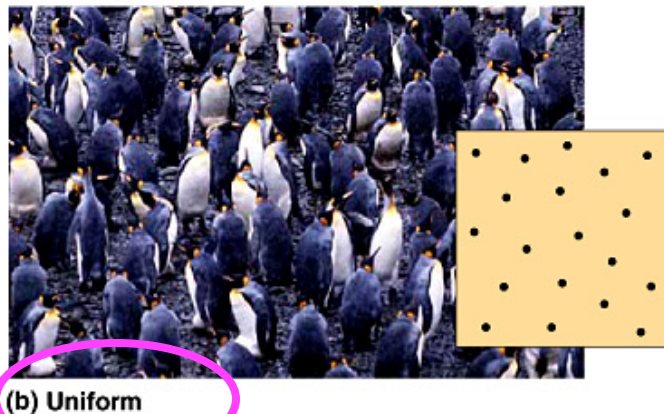
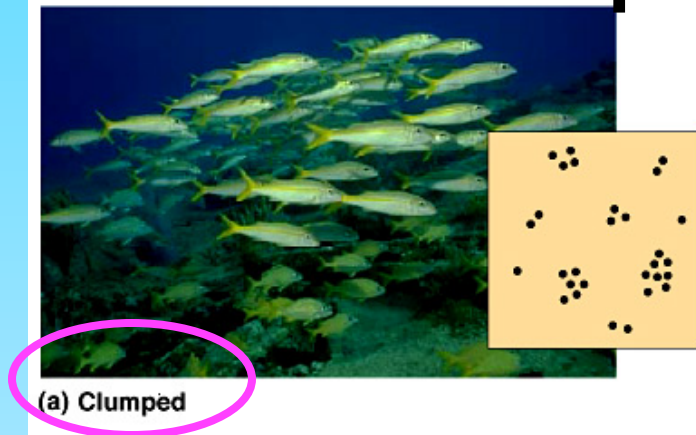


Clumped



# 4. Population Distributions

- Determined largely by **habitat preference**
- Divided into three patterns:



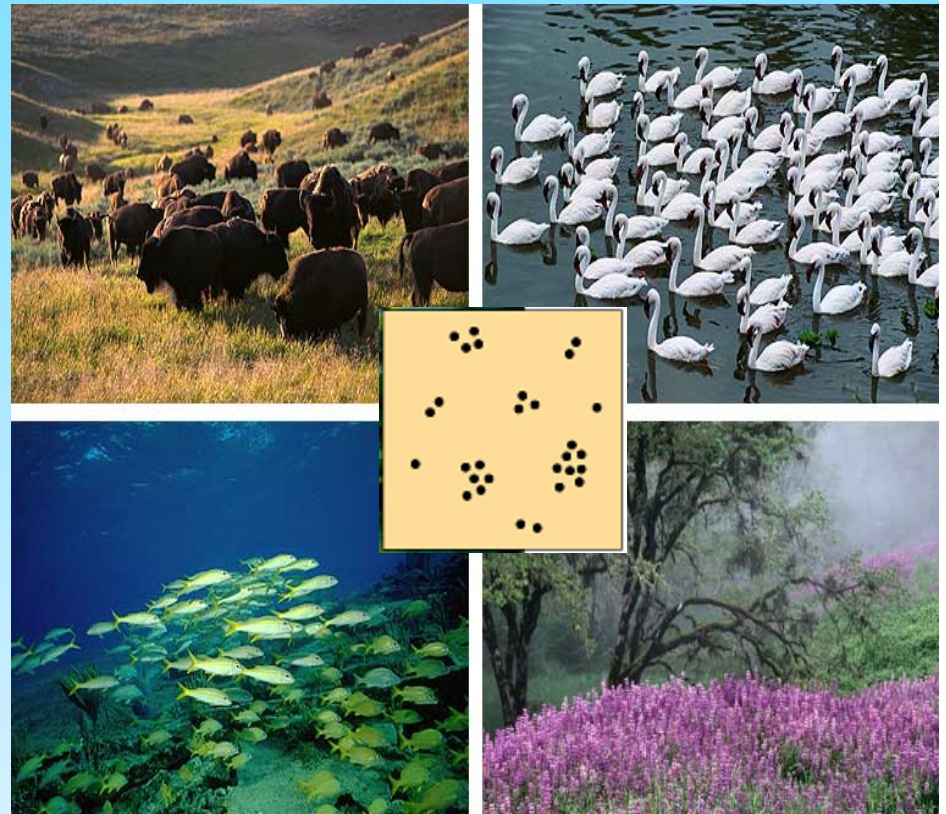


# 4. Population Distributions

## Clumped

- Most common
- Individuals are **clustered** in patches...**like herds**
- Result of **environmental factors** and **social behaviors**

Ex. Buffalo, geese, fish, seagulls



# Name that Clump!!!



Buffalo

Herd



Seagulls

Flock



Geese

Gaggle



Whale

Pod



Fish

School



Wolf

Pack



Lions

Pride



Jellyfish

Smack



# Name that Clump!!!



**Clams**

**Bed**



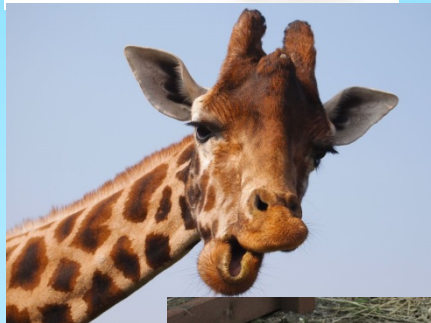
**Crows**

**Murder**



**Beaver**

**Colony**



**Giraffe**

**Tower**



**Hen**

**Brood**

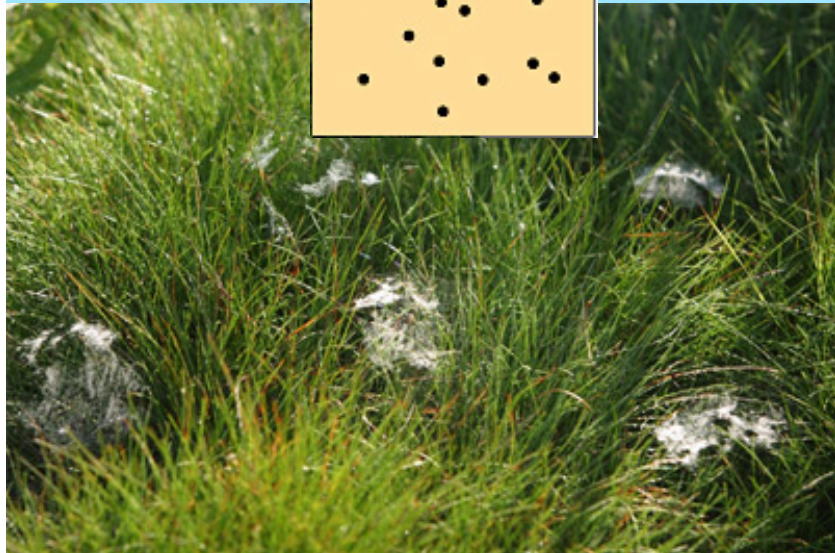
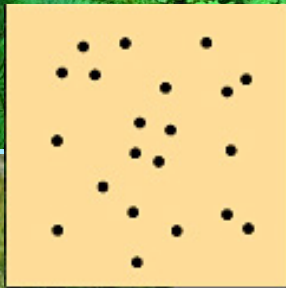




# 4. Population Distributions

## Random

- Not very common
- No **attraction** nor **repulsion** among members
- **Biotic** and **abiotic** factors have little effect on random distribution
- Abundant resources available  
ex. **Plants**

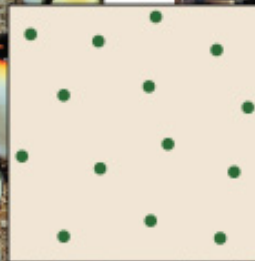


Spider populations appear to show a random distribution

# 4. Population Distributions

## Uniform

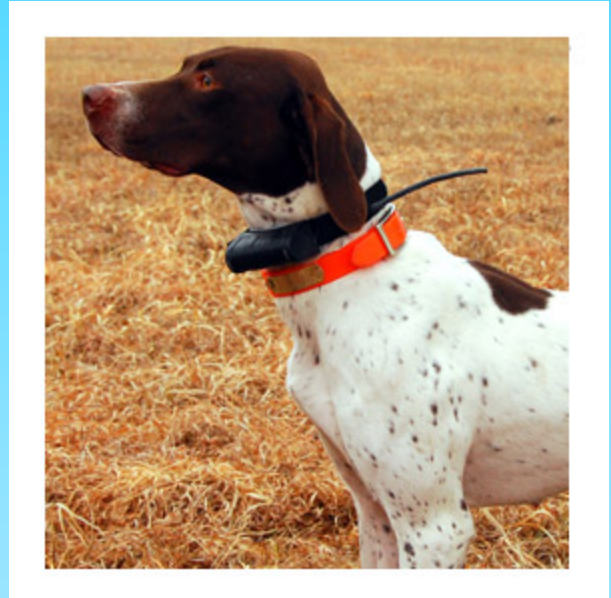
- Occurs when there is **competition** among individuals (nutrients, light, space)
- Common in **territorial** species





# Technologies to track animals

1. Binoculars
2. Computer
3. Capture, Tag, Recapture
4. DNA analysis
5. Barb-wire fence
6. Camera
7. Scat analysis
8. Radio tracking
9. Satellite tracking





# Technologies to track animals

## Barb-wire fence

Using trees that grizzlies frequently rub against small samples of bear hair and bear scat can be collected.



The samples are then sent to a laboratory, where DNA fingerprinting technology is applied to identify genetic variation, gender, and relatedness of individual bears.

# Technologies to track animals

## Hair Capture Station

Scientists with the West Slopes Bear Research Project have pioneered research using DNA extracted from bear hair to identify individual bears, their sex, species, family relationships, numbers, home ranges, genetic diversity and a long list of other features. This method is less intrusive than having to capture bears to gather information and is now used elsewhere in the studies of pandas, Eurasian brown bears, and eastern North American black bears.





# Wildlife Crossings- Banff





# 5. Population Size

- Organisms of **same type** in same **place**, at same **time**
- There are **460 students** at JPPI during the **2016/2017** school year.
- Can be determined by exact count or estimation!!



# 6. Population Density

Describes number of organisms  
in a defined area

■ Ex. Number of penguins/km<sup>2</sup>

- **Density (D)** calculated by dividing **total number (N)** by amount of **area (A)** or **volume (V)** occupied by the population



Density → 
$$D_p = \frac{N}{A}$$

Total # of individuals (N)

Area (A) = l x w

or

$$D_p = \frac{N}{V}$$

Volume (V) = l x w x h

# Density Example 1

There are 80000 snow geese in  
a 50 hectare area in 1995.

$$D_p = \frac{N}{A}$$

$$D_p = \frac{N}{A} = \frac{80000}{50} = 1600 \text{ geese/ha}$$





# Density Example 2

If 200 lemmings are living in a 25 hectare (ha) area of tundra, what is the population density of this area?



$$D_p = \frac{N}{A}$$

$$D_p = \frac{200}{25}$$

$$D_p = 8 \text{ lemmings/ha}$$

**Lemmings actually have very poor eyesight and cannot distinguish a small river from a large river... they will often try to cross a large river or fall off a cliff accidentally committing suicide while following their crowd aimlessly...**

**Based on this myth, the term "lemming" is often used in slang to denote those who mindlessly follow the crowd, even if destruction is the result!!**



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OLIVER, GET BACK HERE! YOU KNOW YOU  
SHOULDN'T MINDLESSLY PLUNGE TO YOUR  
DEMISE UNTIL A HALF AN HOUR AFTER  
YOU'VE EATEN...



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OVERPROTECTIVE LEMMING PARENTS



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YES, SCOTT... IF ALL YOUR FRIENDS  
JUMP OFF A CLIFF, THEN YOU  
SHOULD, TOO...

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PARENTING FOR LEMMINGS



# Density Problem Example 3

Calculate the population density of shrews per  $\text{m}^2$ , if an average of 7.8 shrews are found in an area 14 m by 20 m.



## Example 3 - Answer

$$D_p = \frac{N}{A}$$

$$D_p = \frac{7.8 \text{ shrews}}{14 \times 20} = \frac{7.8}{280} = 0.03 \text{ shrews/m}^2$$



# Example 4 - volume

- If 200.0 ml of pond water contained 52 mosquito larvae, then the density would be:
- $D_p = N/A = 52 \text{ M.L.} / 200.0 \text{ ml} = \underline{0.26 \text{ M.L.} / \text{ml}}$
- This info could be used to estimate the size of a population of mosquito larvae in a given area



# Population Growth

Determined by four factors:

1. **Natality (birth)**
2. **Mortality (death)**
3. **Immigration (in)**
4. **Emigration (exit)**



**SO...**

the amount a population changes in size ( + or - )  
can be shown as the following...

$$\Delta N = (\text{natality} + \text{immigration}) - (\text{mortality} + \text{emigration})$$



# Population Growth

While calculating the change in a population is of great value, scientists are often more interested in the:  
**GROWTH RATE (gr)**

$$gr = \frac{\Delta N}{\Delta T}$$

# Density Change Example 1

In 1993, the mouse population in my backyard was 50 mice/acre. After three years, various control measures had been in place, and the population dropped to 10 mice/acre. Calculate the rate of density change.



$$\text{gr} = \frac{\Delta N}{\Delta t} = \frac{10 - 50}{3} = \frac{-40}{3} = -13.3 \text{ mice/acre/year}$$

*(most recent data first)*

## Density Change Example 2

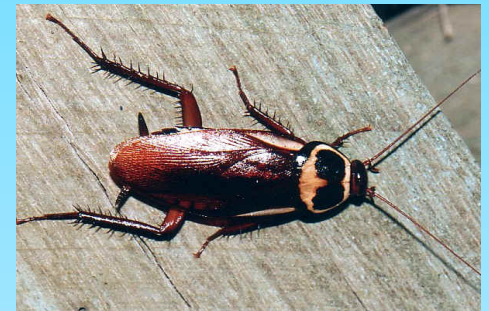
When arriving at their summer cabin, the Smiths discovered 10,000 cockroaches roaming throughout their 1000 m<sup>2</sup> cabin. After 1 week, the exterminators were able to control the situation and reduced the cockroach population to 10 per 1000 m<sup>2</sup>. Calculate the rate of density change.

$$gr = \frac{\Delta N}{\Delta t}$$

$$gr = \frac{10 - 10000}{1 \text{ week}} = \frac{-9990}{\text{week}}$$

$$= \frac{-9990}{1000} \text{ cockroaches/1000m}^2\text{/week}$$

$$= -9.99 \text{ cockroaches/m}^2\text{/week}$$





# Population Growth Rate and Patterns

- The growth rate is the rate of change over time

  
**Growth rate**

$$\text{gr} = \frac{\Delta N}{\Delta T}$$

← **Change in pop. size**  
(most recent data first)

← **Change in time**  
(most recent date first)

**Rate of growth**  
(how fast a change  
is occurring)

**\*Note: answer is either + or -**

# Growth Rate: Example 1

In 1993, the mouse population in my backyard was 50 mice. After three years, various control measures had been in place, and the population dropped to 10 mice. Calculate the growth rate.



$$\begin{aligned} \text{gr} &= \frac{\Delta N}{\Delta t} = \frac{10 - 50}{3} = \frac{-40}{3} \\ &= -13.3 \text{ mice/year} \end{aligned}$$

*IMPORTANT!!!  
(most recent data first)*

# Growth Rate: Example 2

A collared pika population dropped from exactly 25 individuals in 1998 to 5 individuals in 2000. Calculate the growth rate of this population from 1998 to 2000.

$$g.r = \frac{\Delta N}{\Delta t}$$

**IMPORTANT!!!**  
(most recent data first)

$$= \frac{5 - 25}{2000 - 1998}$$

$$= \frac{-20}{2}$$

$$= -10 \text{ pika / yr}$$





# cgr : per Capita Growth Rate

$$\text{cgr} = \frac{\Delta N}{N}$$

Represents a change in population size  
relative to the initial size

In other words...

**Per person, what is the  
population change?**

$$\text{cgr} = \frac{(\text{births} + \text{immigration}) - (\text{deaths} + \text{emigration})}{\text{initial \# of organisms}}$$

$$\text{cgr} = \frac{(b + i) - (d + e)}{N_i}$$

**IMPORTANT!**

CGR can be expressed as a decimal or as a percentage.

So...When calculated you will get a decimal (i.e.) .02

To change to a percent multiply by 100. (i.e.)  $.02 \times 100 = 2\%$

# cgr : per Capita Growth Rate

## Why use CGR?...here is a comparison...

A population of 2000 individuals that grows by 40 in one year has  
a CGR of **.020 or 2%**

(so for every individual that is in the population, it grew .02 per individual)

**While...**

A population of 200 individuals that also grows by 40 in one year has  
a CGR of **.20 or 20%**

(so for every individual that is in the population, it grew .2 per individual, which is a substantial difference from .02)

# CGR Example 1

Using this table,  
calculate CGR for  
Sandhill cranes:

$$cgr = \frac{\Delta N}{N}$$

$$cgr = \frac{(b + i) - (d + e)}{N_i}$$

$$cgr = \frac{(40 + 0) - (55 + 0)}{200}$$

$$= \frac{-15}{200} = \underline{\underline{-0.075}}$$

Births	Immigration
40	0
Deaths	Emigration
55	0

**Original Pop = 200**



# CGR Example 2

- Puffins are small marine birds found off the coast of Atlantic Canada. Calculate the per capita growth rate of a puffin colony based on the following population in 1999.

Orig. pop. = 200 000  
Natality = 15 000  
Mortality = 10 000  
Immigration = 175 000  
Emigration = 160 000



$$\text{cgr} = \frac{\Delta N}{N}$$

$$\text{cgr} = \frac{(15\,000 + 175\,000) - (10\,000 + 160\,000)}{200\,000}$$

$$= \frac{190\,000 - 170\,000}{200\,000} = \frac{20\,000}{200\,000} = 0.1$$

# CGR Calculation Example 3

Calculate the per capita growth rate of a mouse population if the original population size is 34 and over a period of a week, 5 die, 8 are born, 12 immigrate into and 7 emigrate out of the area.

$$\text{cgr} = \frac{\Delta N}{N}$$

$$\text{cgr} = \frac{(8 + 12) - (5 + 7)}{34} = \frac{20 - 12}{34} = \frac{8}{34} = 0.24$$

# Growth Rate Example 4

Over 2 years, a population of 900 experienced 66 births and 14 deaths. Five individuals left the population and 13 individuals joined the population. Using this information, determine the growth rate as well as the per capita growth rate.

$$gr = \frac{\Delta N}{\Delta t}$$

$$gr = \frac{\Delta N = (b + i) - (d + e)}{\Delta t} = \frac{(66 + 13) - (14 + 5)}{2} = 30$$

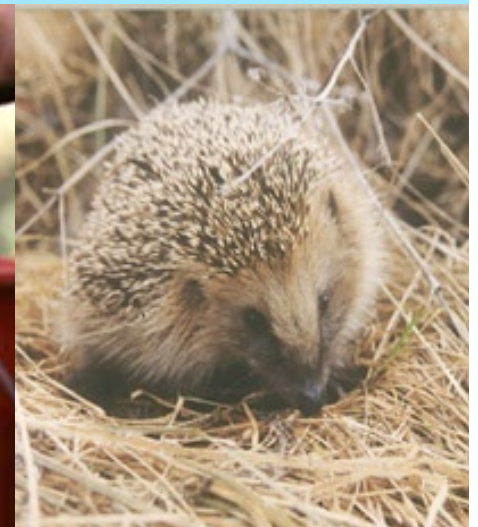
Individuals/yr

$$cgr = \frac{\Delta N}{N} = \frac{60}{900} = \underline{.067}$$



# Dynamic Equilibrium

- Present in mature ecosystems
- Characterized by long term balance
- Pops remain relatively stable over time
- **Great biodiversity = stability**
- Can be compared with **homeostasis**



# Two population types:

- **Open populations:**

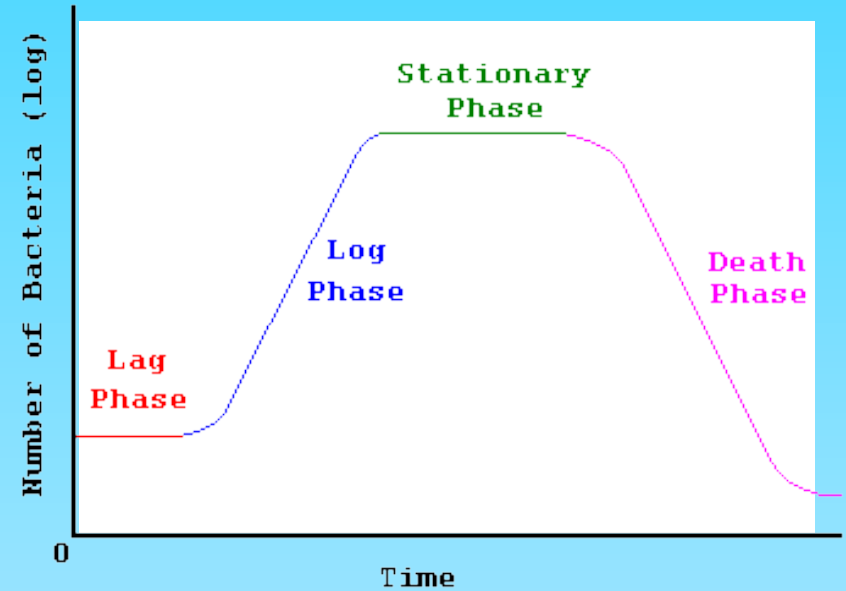
- **immigration & emigration occurs**

- **Closed populations:**

- **Density changes are result of natality and mortality only**
- **No immigration or emigration**
- **eg. Game preserves**

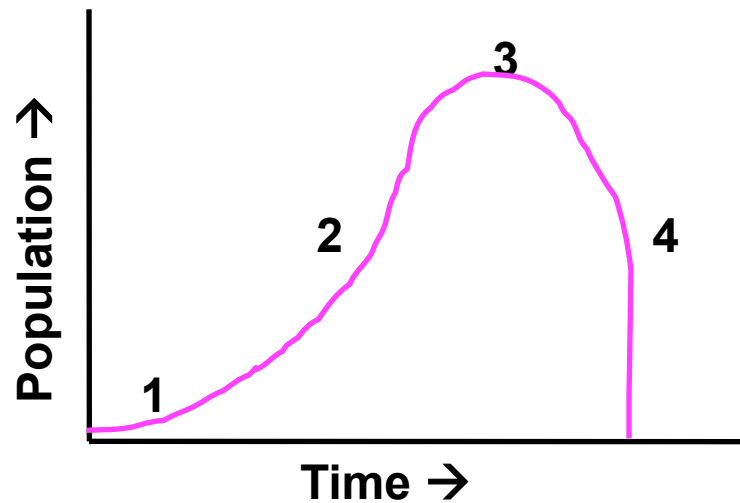
# Growth Curve

- Graph showing fluctuations in a population over time. These changes can be examined and then analyzed.
- X axis = **time** (independent or **manipulated** variable)
- Y axis = **density or # of organisms** (dependent or **responding** variable)

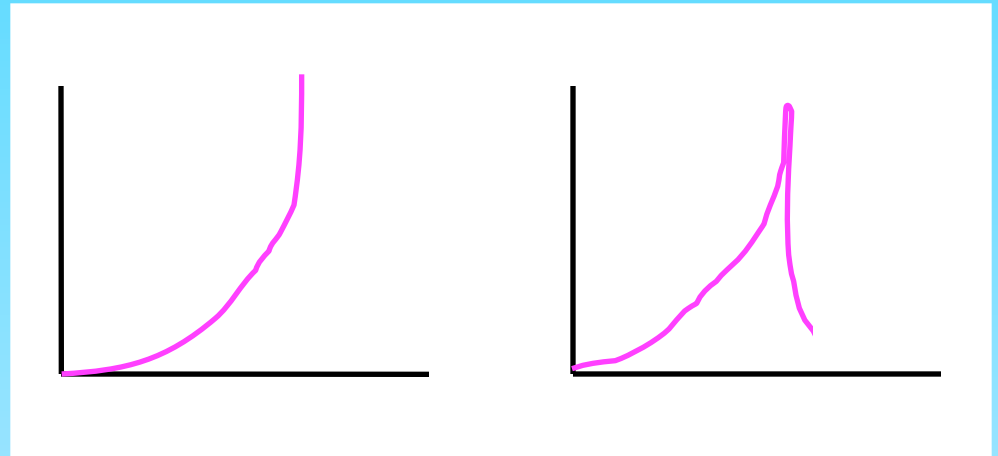


# Closed Population Growth Curve, Exponential Growth Curve, or J-Shaped Growth Curve

J-Shaped Growth Curve



Could also look like these:



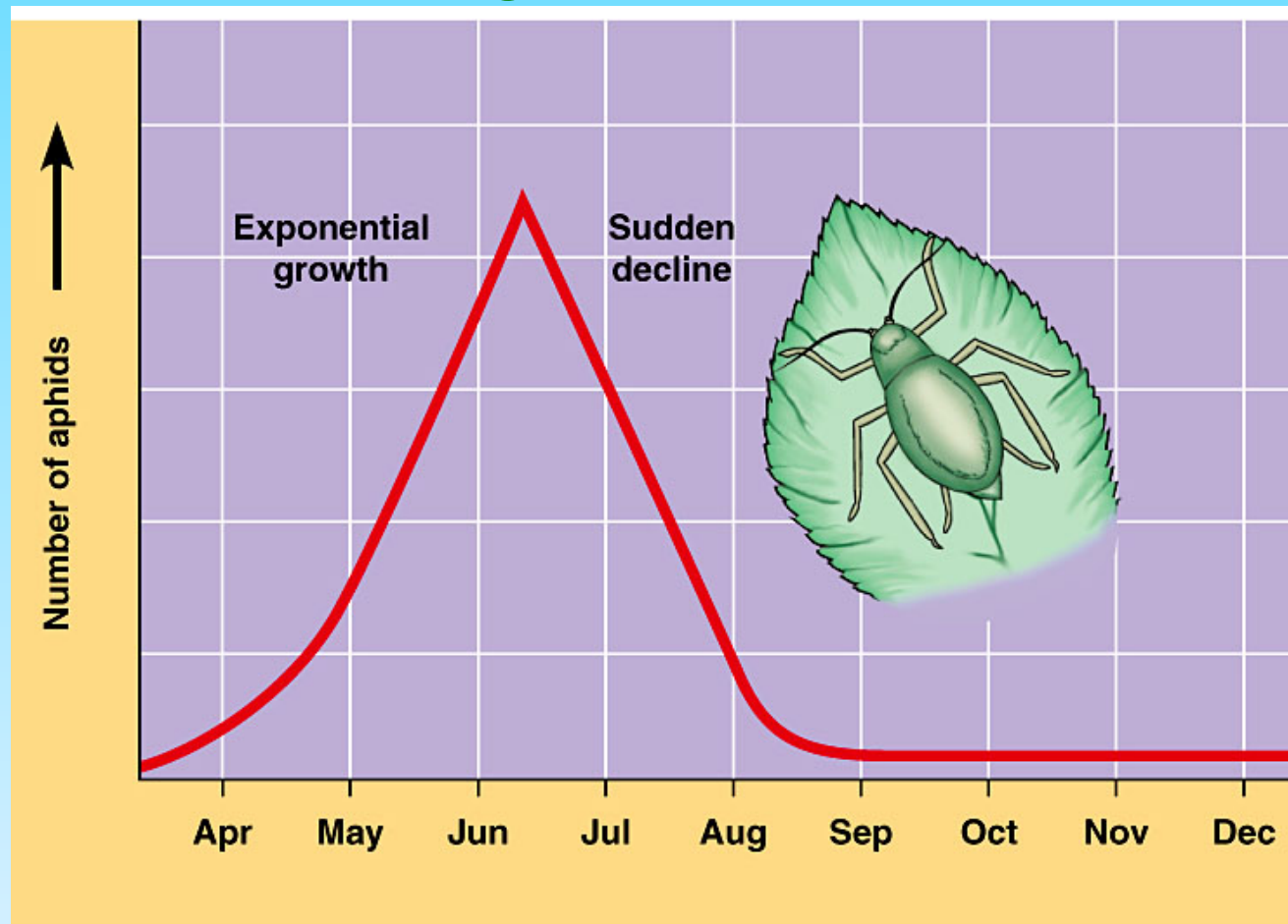
## Four phases:

1. **Lag** – slow; not enough reproducing organisms
2. **Growth** - exponential
3. **Stationary** - natality = mortality
4. **Death** - decline (Not always present)

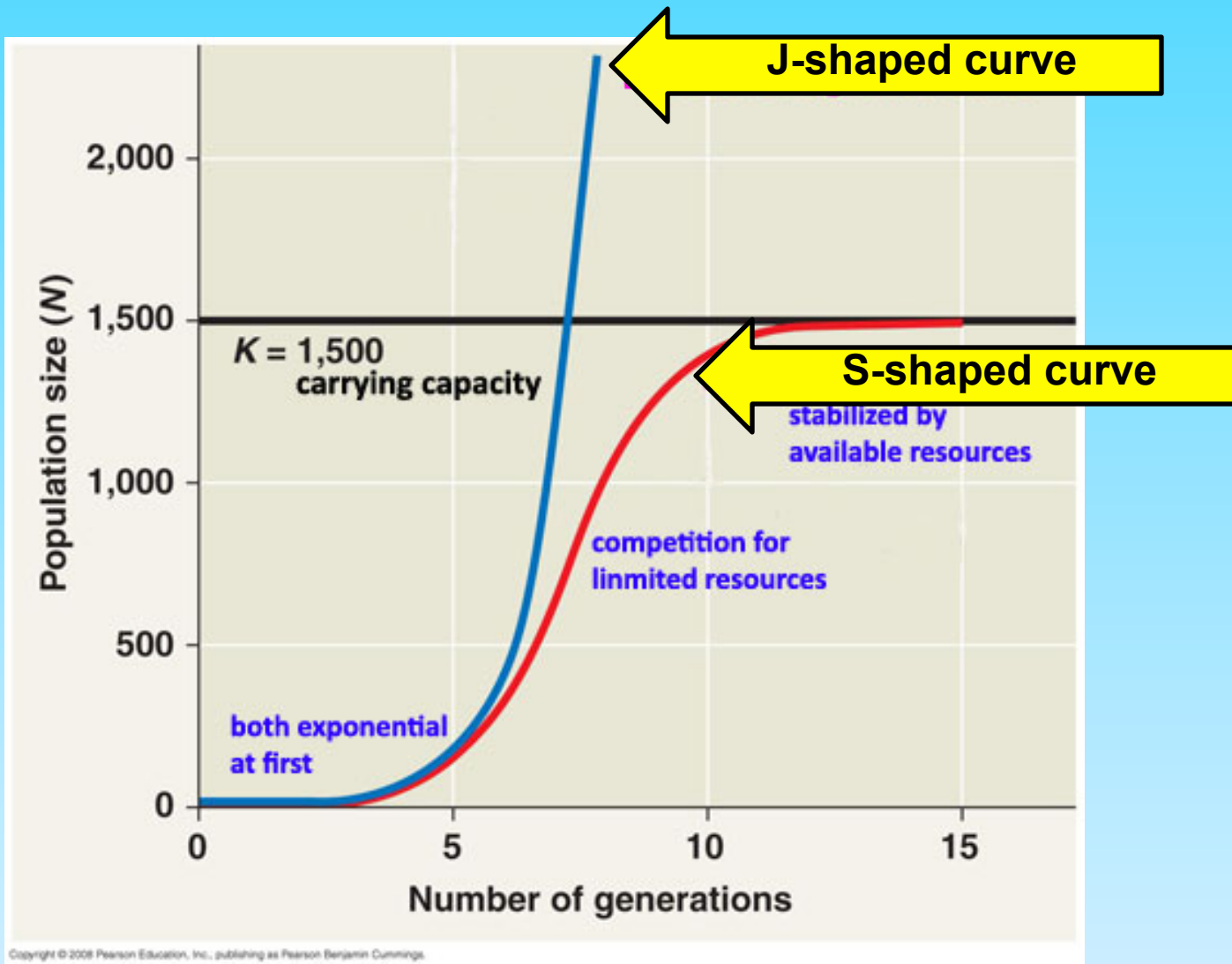


# J- Curve Example

*–Aphids show exponential growth in the spring and then rapidly die off when the climate becomes hot and dry in the summer*



# Growth Curve Characteristics



## “J-shaped” Growth Curves

vs.

## “S- shaped” Growth Curves

- Rapid exponential growth → **Rat**
- r-selected species
- Show mass extinction events as resources are exhausted
- Mostly found in **closed** systems
- Normally unsustainable in nature

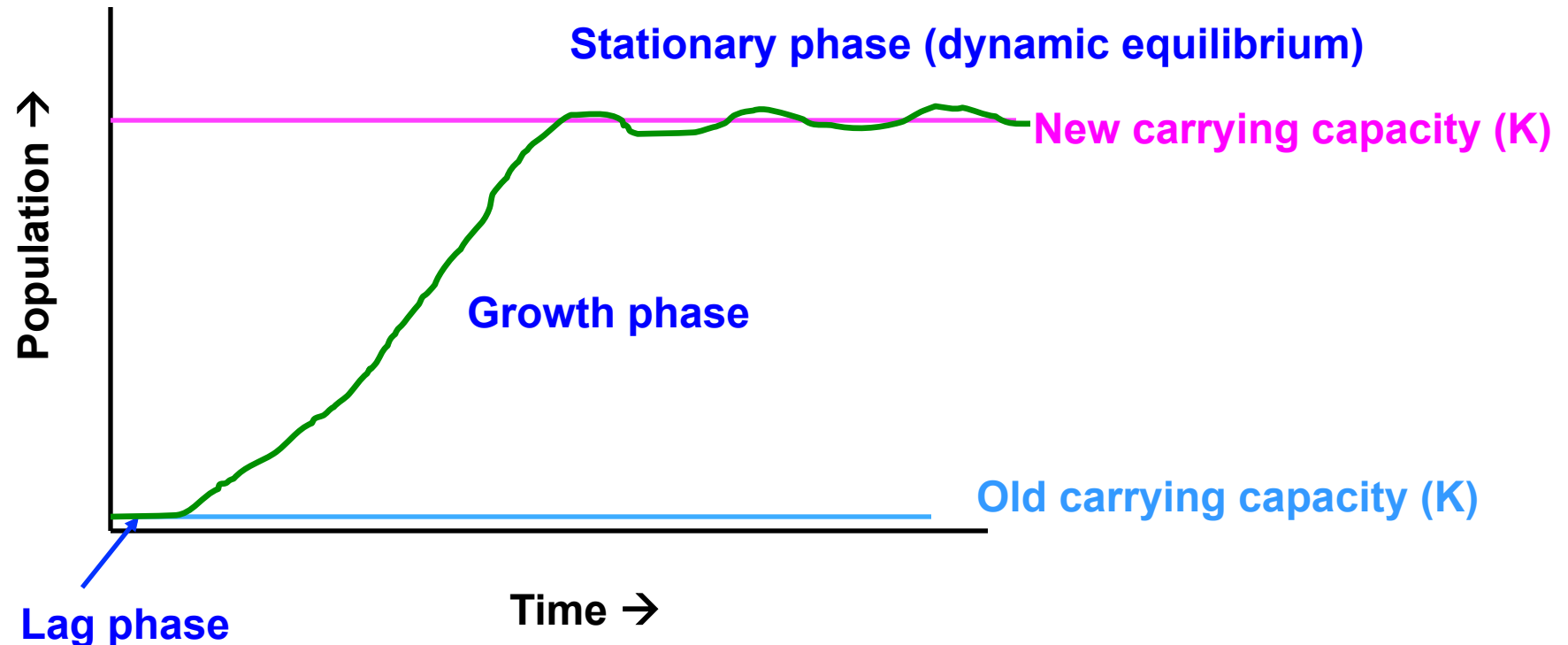
- Logistic growth → **Kangaroo**
- K-selected species
- Slowly level off due to competition for limited resources – **dynamic equilibrium**
- Mostly found in **open** systems

# Growth Curve for Open Systems

- When a limiting factor (limited food, water or temperature changes) is introduced to a population, curve results in an **"S"** shape
- Typical of **K-selected** species
- As organisms respond to increased nutrients, **natality** increases.
  - Equilibrium is established again and curve levels off
- New carrying capacity is reached



# Open Population Growth Curve, Logistic Growth Curve, or S-Shaped Growth Curve



**Carrying Capacity**

The maximum number of individuals an environment can support.

# Growth Curve for Open Systems

Open population growth curves represent the dynamic equilibrium that is a result of the balance between:

1. **Biotic potential (stable)**

(maximum natality under ideal conditions)

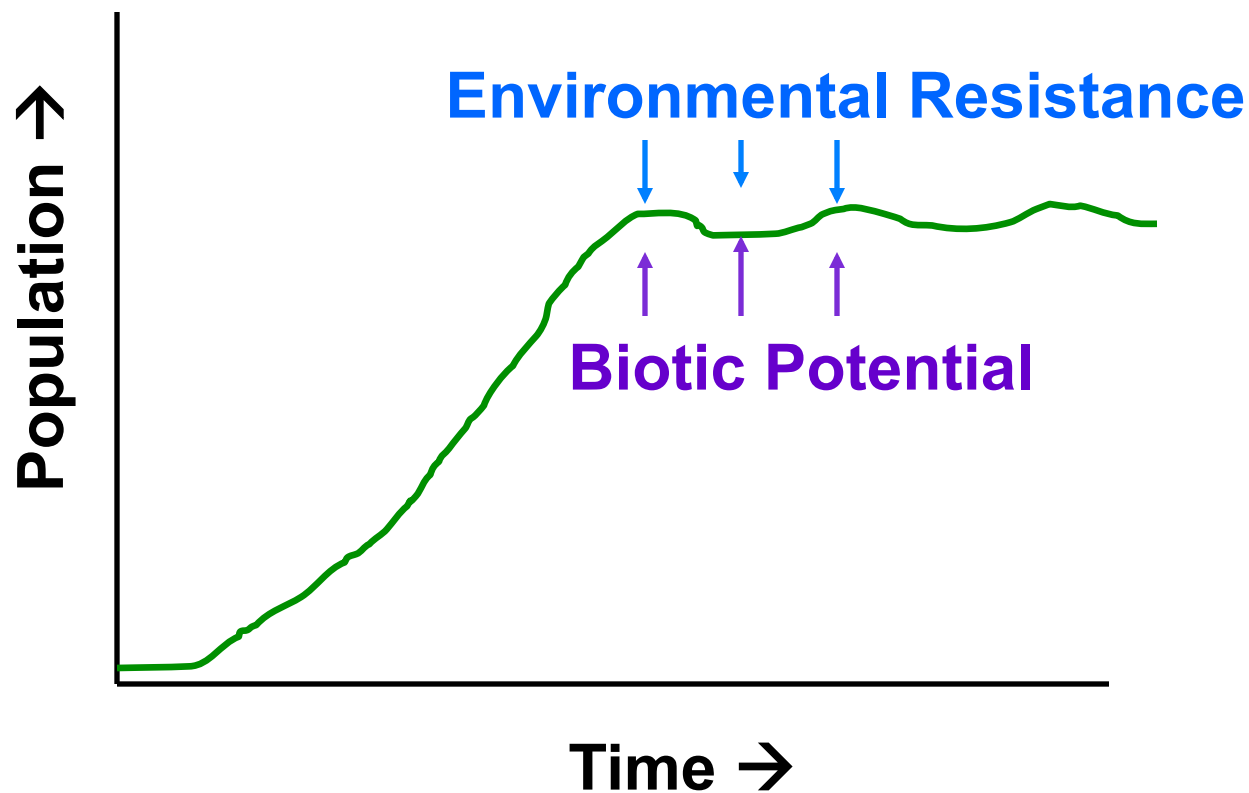
**and**

2. **Environmental Resistance**

(biotic and abiotic factors that limit growth)

# Open Population Growth Curve

(S-Shaped Growth Curve or Logistic Growth Curve)



# Biotic Potential

Maximum number of offspring produced in ideal conditions.

Regulated by:

1. **offspring** - max # of individuals born / birth
2. **survival capacity** – chance that offspring will reach reproductive age
3. **procreation** - # times / year organism reproduces
4. **maturity** - age when reproduction begins



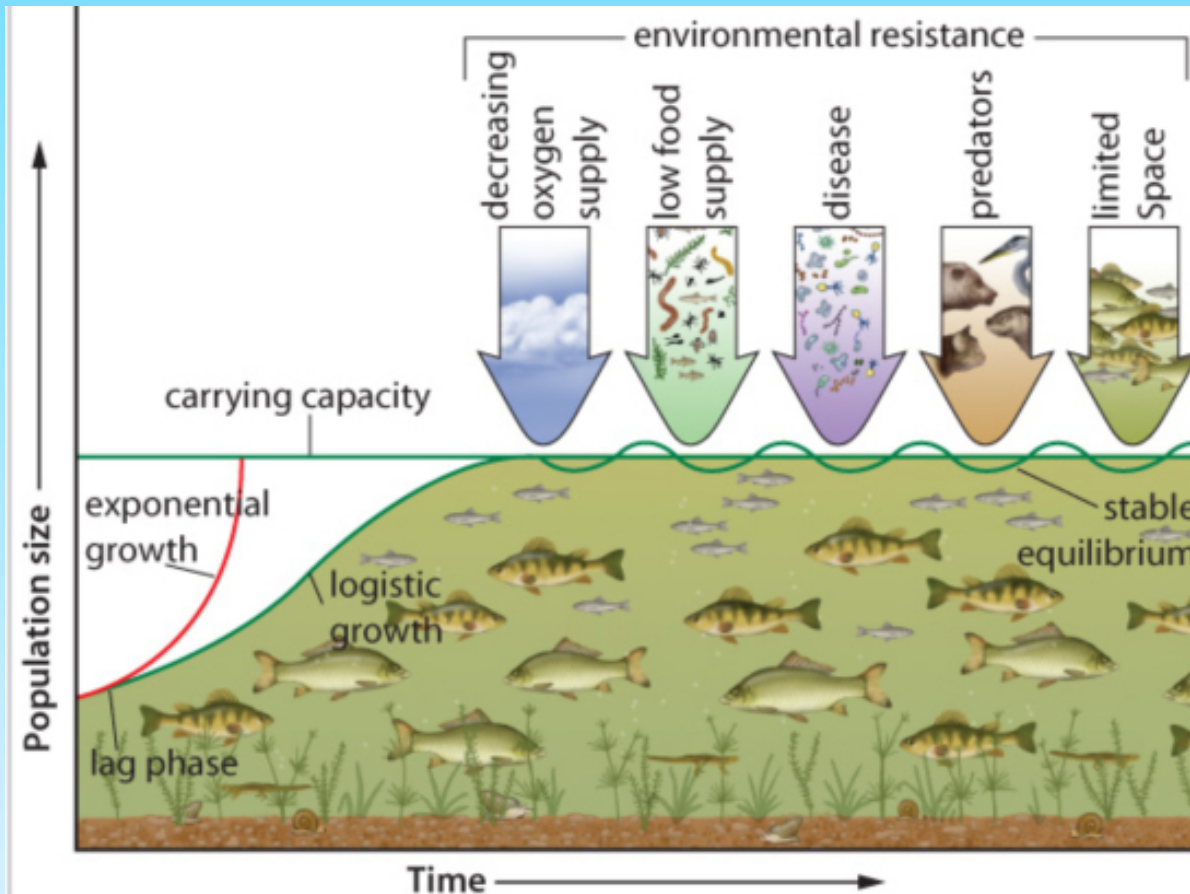
# Environmental Resistance

All factors that limit population growth

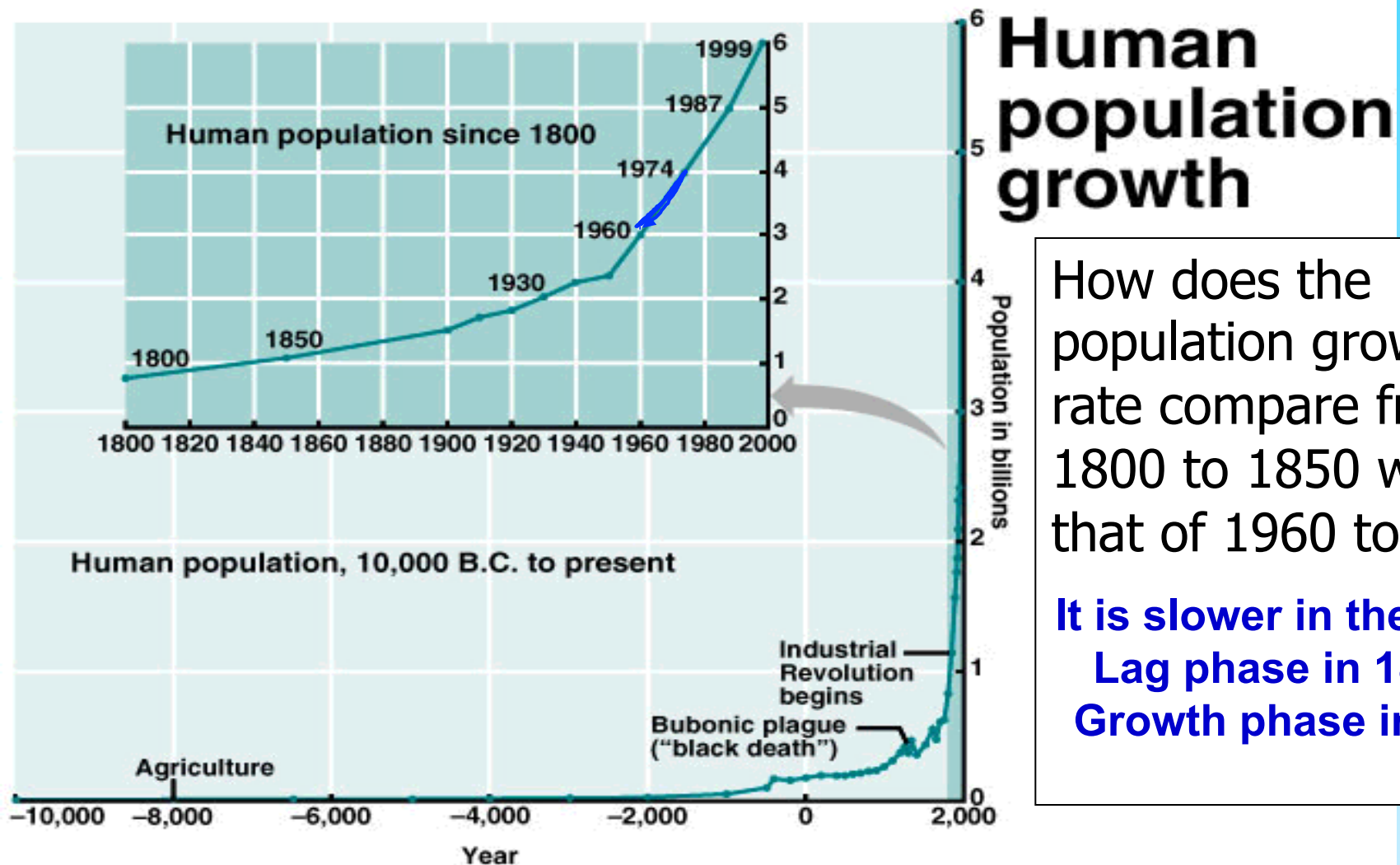
■ **Biotic (living)** – food, disease, predation, availability of mates

and /  
or

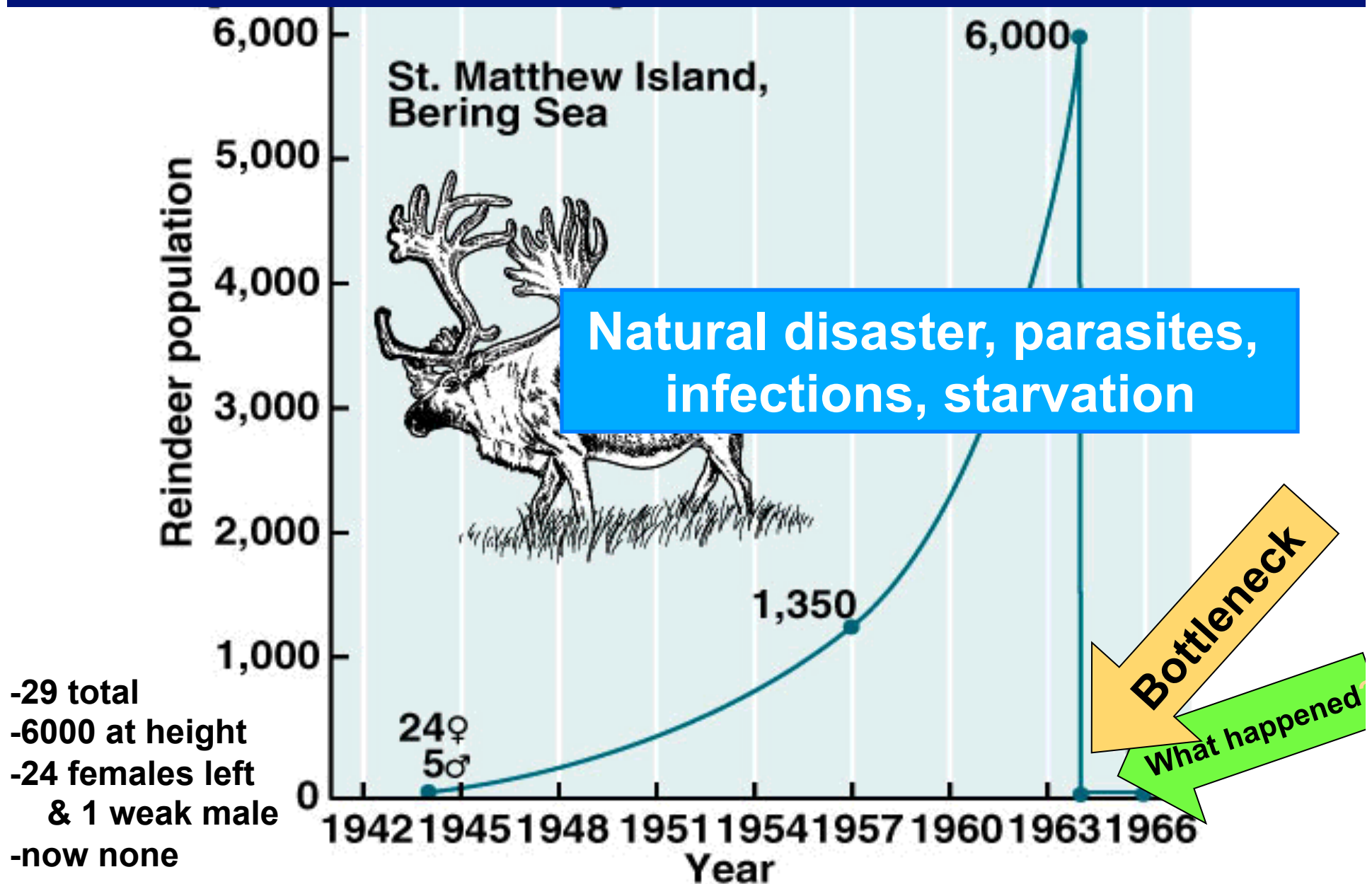
**Abiotic (non-living)** – water, space, natural disasters, sunlight



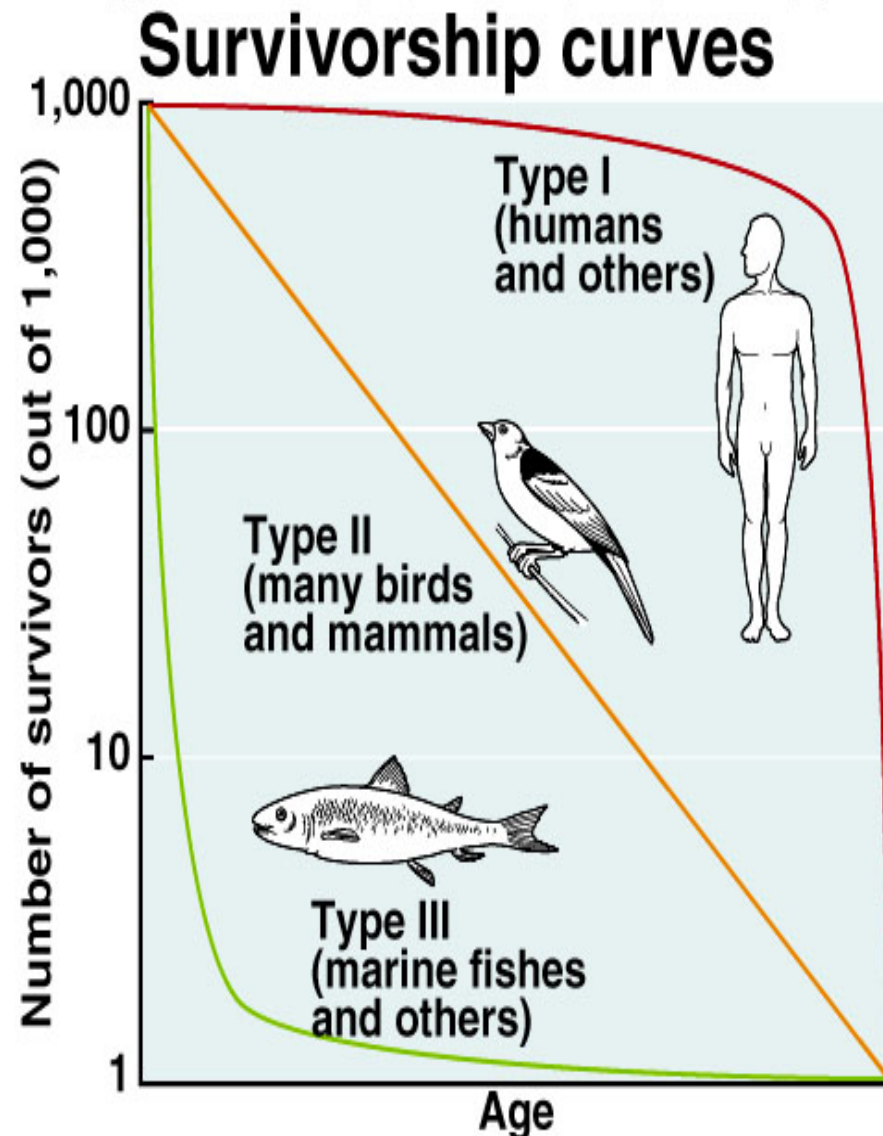
# Population Curves



# Population Explosion & Crashes



# What information can you gather from this graph?



1. Which species numbers decrease rapidly at a young age?

**Fish**

2. Which species tend to live the longest?

**Humans**

3. Give two reasons for this:

**Humans have no predators.**

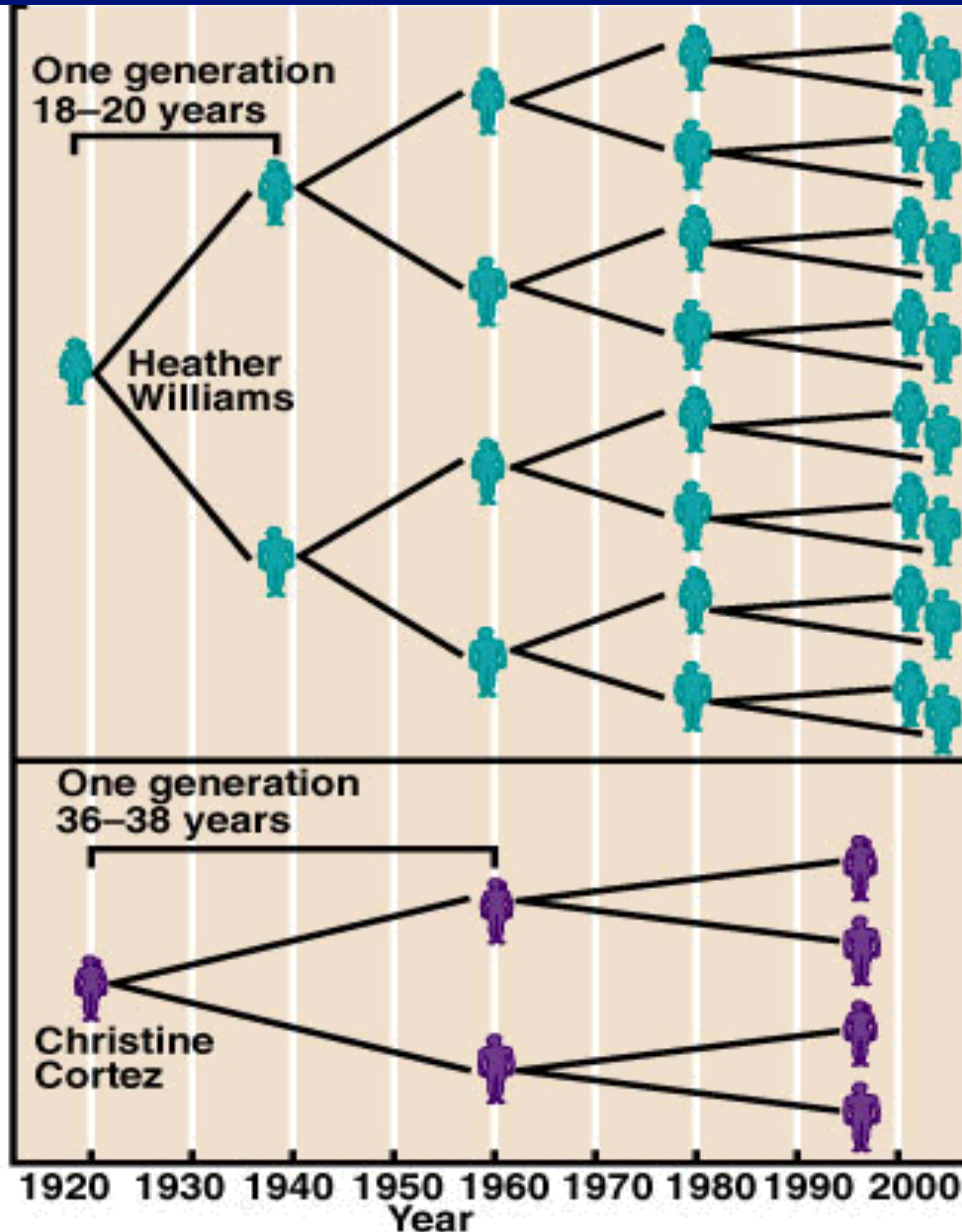
**Humans care for their young.**

**Humans have only 1 or 2 offspring to look after.**

**Humans have health care.**



# Population Curves



Who had children when they were 18-20 years old?

Heather Williams

Who waited until they were 36-38 to have children?

Christine Cortez

The younger/older (circle one) a person is when they start having children, the **more** offspring they will produce in a quicker time.

# Limiting Factors

- **Affect population size**

- flood, fire, extreme cold, disease, starvation, predation

## Law of the Minimum

- the substance with the **lowest concentration (smallest amount)** will limit growth (known as limiting factor)

# Limiting Factors can be classified as:

## 1. Density Dependent:

- Severity is dependent on pop size
  - i.e. bacteria spreads faster in more dense populations
  - i.e. food harder to find with more individuals
- BIOTIC limiting factors
  - disease, starvation, predation

## 2. Density Independent:

- affects population regardless of # of individuals
- ABIOTIC limiting factors
  - flood, fire, extreme cold...

# Populations can be classified as K-selected or r-selected

## K - selected

- Long life span
- Late reproductive age
- Low reproductive rate
- Few offspring
- Require parental care
- Large individuals
- near carrying capacity (K)
- Predictable environments
- Ex. Deer, bears, moose

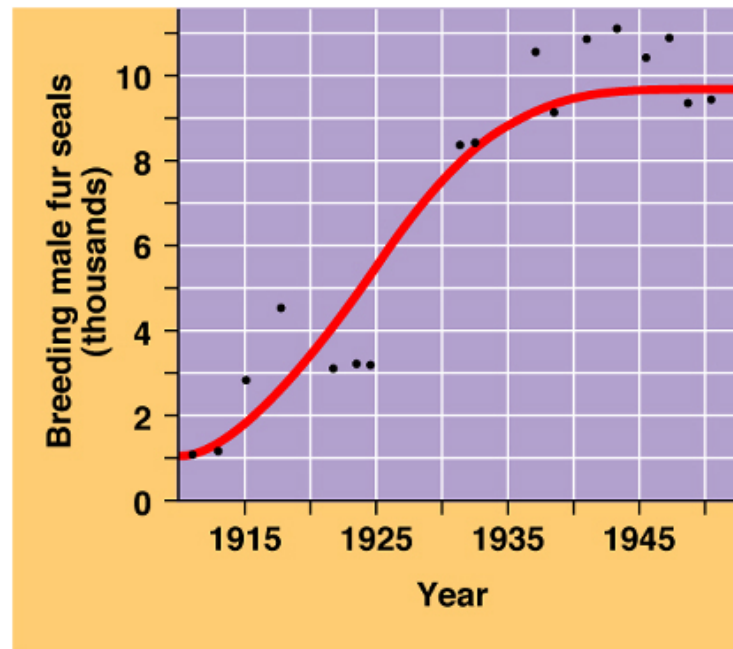
## r - selected

- Short lifespan
- Early reproductive age
- High reproductive rate
- Many offspring
- Require little or no parental care
- Small individuals
- Rapidly changing environments
- Ex. Bacteria, insects, rodents



# K-selected species

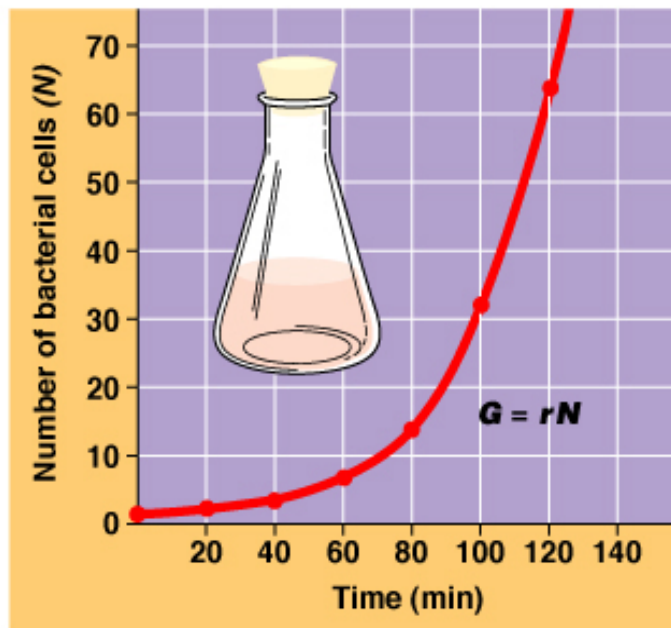
- Tend to have an S-shaped growth curve: **logistic growth pattern**



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# r-selected

- Tend to have a J-shaped growth curve: **exponential growth pattern**





## **K-strategists**



© Michio Hoshino/Minden Pictures

### **K-strategists**

**Large individuals  
Long life span  
Slow to mature  
Few offspring  
Much care of offspring**





## ***r*-strategists**

### ***r*-strategists**

Small individuals  
Short life span  
Fast to mature  
Many offspring  
Little or no care of offspring

