

SAB Biology 30 Course Syllabus 2019

Teacher: Mr. Ben Wisniewski

Extra Help: **TUESDAY** and **THURSDAY** flex blocks

Email: ben.wisniewski@eics.ab.ca

Website: **www.bwisniewski.com**

Text Reminders: Bell/rogers customers download the remind app.

Text "@bwisnie" to 587 409-0871

Or...

<https://www.remind.com/join/bwisnie>

Classroom Expectations

- **Punctuality:** Be in class **on time** with required materials. If you are late you will likely miss a "block quiz" – a short open book quiz at the beginning of a block that is for marks. A mark of "0" until you come see me if you miss the quiz.
- **Attendance:** Obviously you are expected to be in class every day. As per school policy, phone calls home will be made after 3,6 and 9 absences and/or lates. See attached attendance policy.
- **Food and Drinks: No food or drinks in class...**except for water and/or coffee (LDD for Wisniewski)
- **Assignments:** You are expected to do all your assignments... It is *YOUR* learning after all.
 - **See attached School Assessment Policy**
 - See Wisniewski's Official Assessment Policy below
- **Other**
 - You are not allowed to wear hats (of any kind) or hoods in class.
 - **Cell phones only to be used during breaks.** They will be confiscated.
 - Keep the classroom clean & organized.
 - Swearing and derogatory language is obviously not allowed and must have some consequence. Consequences may involve feats of strength (pushups / situps) or even a song & dance routine – we try to avoid using discipline reports in most cases for these infractions, but will resort to that if necessary.
 - PROHIBITED CALCULATORS as per Alberta Ed.

• Casio fx-115 ES Plus	Sharp EL W516X Writeview
• Casio fx-CG10 or fx-CG50	Sharp EL W535X Writeview
• Casio fx-991 ES Plus (ES Plus C or EX)	TI 36X Pro
• Casio fx-300 ES (ES Plus)	TI 30XS Multiview
 - GRAD, GRAD, GRAD, GRAD, GRAD, GRAD...

Course Outline

Topic	Approx # of Classes	Dates	Textbook Reference
Nervous System	11	Feb 1 – Feb 21	Chapters 13, 14
Endocrine System	8	Feb 22 – Mar 5	Chapter 15
Reproduction and Development	13	Mar 6 – April 2	Chapter 16
Molecular Genetics	13	Apr 3 – Apr 23	Chapter 20
Cell Division	7	Apr 24 – May 2	Chapters 17
Classical Genetics	12	May 3 – May 22	Chapter 18,19
Population Genetics / Communities	11	May 23 – Jun 7	Chapters 21,22,23
Review		June 10. – Jun 17	The KEY, QuestAplus, Exambank,
In-Class Final		June 14 and June 17	
Other diploma exams and last day of classes affecting Bio30		ELA 30-1/2 – Wed June 12 SS 30-1/2 – Thurs June 13 LDC – Mon. June 17	
2 POWER REVIEW SESSIONS		June 18-21 Times and dates TBA	
DIPLOMA		Tuesday, June 25 9:00AM –12:00PM	

Weighting

Quizzes, Labs, & Assignments	20%
Unit Tests (7)	45%
In Class Finals (Prt A & Prt B)	5%
Diploma Exam	30%

BE SMART... ASK QUESTIONS!

KEYS TO BEING EXTRA SUCCESSFUL IN BIOLOGY 30

Up and above reviewing, studying and being in class, here are some tips on how to be successful in biology 30.

1. YOU PICKED THIS CLASS

-Its up to you to **"take the bull by the horns"**

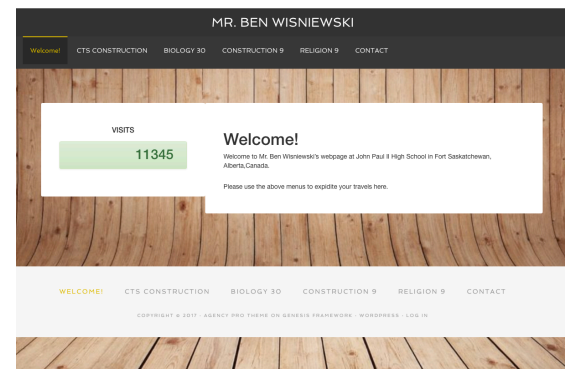


2. I'M HERE TO HELP

-see me, see me, ask me, ask me
ask questions and come see me if you need help

3. USE BWISNIEWSKI.COM

-class booklets
-"study specifics"
-"NEW" Content Breakdowns
 a. need to know
 b. should know
 c. beneficial to know
-videos/animations
-practice questions



4. USE "REMIND"

-remind text me any time...until 11:00pm if you are studying and have questions
-send pics of questions

5. EXTRA STUDY GUIDES. -some online / some you order

-"The Key" – castlerockresearch.com
-"Rock the Diploma" rockthediploma.com
-"Diplomax" iprepplus.com

6. Practice, Practice, Practice.. Questions...

[QuestAPlus](#) -pick your subject and unit
[Exambank](#) -login: paper password: demo

WISNIEWSKI'S

OFFICIAL ASSESSEMENT POLICY

based on and in conjunction with SAB assessment policy

- Assignments**
- a) Assignments not handed in results in a "NHI" = zero
 - b) Once the class's corrected assignment is handed back, the NHI will remain a "zero"
 - c) An "assignment extension request form" **MUST** be used to request an extension (doesn't mean you will get an extension)
 - d) A maximum of 5 assignment request forms per term (excluding rewrites)

- Exams**
- a) Writing of a missed exam will only happen **AFTER** the assignment request form has been submitted, you have met with me AND I approve.
 - b) Missed exams will ONLY be written after school
 - no writing during your spares or at lunch
 - b) An alternative version of the exam will likely be given

- Rewrites**
- a) Allowed only for exams (not quizzes)
 - b) No outstanding assignments in the unit including NHI zeros
 - c) You have submitted an "assignment request form"
 - d) You have met with me
 - e) You have made a "study specifics" study guide
 - e) I have approved

NOTE: the "Assignment Extension Request Form" is available on my website bwisniewski.com

St. André Bessette Catholic School Attendance Policy:

According to Section 12(b) of the School Act, “...**students must attend school regularly and punctually.**” Achievement in school is dependent on regular and punctual attendance. If expectations are not met, one or more of the following consequences may result:

- Making up lost time in: *Student Center, Flex Session, In-School Suspension, or at Teacher's Discretion*
- Losing Privileges: *Removal from extracurricular activities*
- Unable to participate in Graduation Celebrations
- Withdrawal from class
- Withdrawal from school

Procedure for Reporting an Absence or Late:

- When a student is absent from a class, **his /her parent or guardian MUST phone 587-744-0750 email the school: lisw@eics.ab.ca before 2 PM that same day.**
- Students who are absent **without an acceptable reason** will have their attendance marked as **UNEXCUSED** and the parents will be notified that same day via telephone
- Students failing to comply with the School Act outlining attendance guidelines will be assigned a **final grade** in the course which, **along with their accumulated absences**, will be reported to Alberta Education and recorded on their **permanent academic record**.

Unexcused Student Absence & Late Protocol (3, 6, 9):

- Teacher calls home after 3 absences or lates. Logs parent contact (outcome) in PowerSchool.
- After 6 absences or lates, teacher contacts parents again, logging in PowerSchool, and also refers this to school counselor for further assessment.
- After 9 absences or lates, all of the above happen, as well, it goes to the RTI Committee where Administration are involved and will intervene. Parent contact will be made again by Administration.

Grade 12 Graduation Expectations:

In order to participate in the graduation celebrations, **the graduate MUST have at least a 90% attendance rate.** What does this mean? Students who are enrolled in a 5 credit course cannot miss more than 8 classes in a course, or 4 classes in a 3 credit course, otherwise you are not meeting the graduation requirement. School Administration will post 4 grad lists throughout the year: **November, January, April & June.** If you are **NOT on the Grad List**, it is your responsibility to speak to Mr. Tymko regarding your status.

****NOTE: Parents CANNOT call to “blanket excuse” their child from classes; this is not our policy and will not be supported as it impedes student learning and student success. This includes ALL students, even those 18 years and older ☺ Thank you for helping us nurture responsible citizens!**

St André Bessette Catholic School

Assessment Policy

Policy regarding missing/incomplete work, second chances and general responsibilities

The following excerpts are taken from our school's official "Assessment, Evaluation, and Reporting" policy, developed in line with Elk Island Catholic Schools' **Administrative Procedure – Student Assessment, Evaluation and Reporting (2016)**:

Missing or Incomplete Student Work

The primary purpose of student assessment and evaluation is to **support student learning** and to have all students improve their performance. Student work is considered missing or incomplete if it is not handed in on the due date either because the student does not have the work or because the student is absent (unexcused), it is partially completed on the due date but not ready for submission, or if the work is plagiarized. The following process will be followed in the case of missing or incomplete student work:

1. The missing or incomplete work is recorded as "NHI" in Powerschool with a mark of zero (0).
 - a. This acts as a placeholder zero, communicating to the student and parent that the assignment has not been handed in, as well as the effect of not completing and returning the assignment. This mark of zero **may** be changed upon receipt of the missing or incomplete work.
2. The student and teacher must **meet at an agreed upon time** OR during the next Flex block. The purpose of the meeting is to:
 - a. Check student progress and determine why the assignment is missing or incomplete
 - b. Provide help or assistance
 - c. Set a revised due date within a reasonable amount of time as determined by the teacher that reflects the nature of the assignment to hand in the missing or incomplete work
 - d. Make a plan for completing the assignment. The plan may include such things as:
 - i. Attending subsequent Flex sessions
 - ii. Staying in at lunch, on a spare, or after school
 - iii. A timeline for completing the work

- iv. For major assessments or repeated minor assessments, the teacher should make contact with the parent by email or phone and consider a face-to-face meeting for repeat offenders.
3. a mark indicating achievement earned (without penalty) must be recorded.
 - a. If the work is not handed in on the agreed upon date, the “NHI” may be changed to a permanent mark of reluctant zero (0).
4. For students who are chronically missing assignments:
 - a. A referral will be made by the teacher to the school counsellor and/or school administration
 - b. A meeting may be held with parents and the student. The meeting may include school administration, the school counsellor, the classroom teacher, parents, and the student
 - c. Actions may include behavioural consequences, removal from the course, etc.

Second Chances

Based upon the **teacher's professional judgment** students **may** be provided the opportunity to have a second chance at a summative assessment, with **sufficient time for learning opportunities** between assessments (Semester/Year End Final exams are exempt from second chances). Students seeking a second chance **must meet with his/her teacher to make this request**. Learning opportunities between assessments **may look like:**

- Attending one or more Flex sessions with the teacher
- Completing missed assignments
- Correcting previous work
- Completing an assignment/test analysis
- One-to-one conferencing with the teacher
- Completing additional assignments as determined by the teacher

Teacher, Student and Parent Responsibilities

Teacher responsibilities regarding assessment and evaluation:

- Teachers will mark, update Powerschool, and hand back student work within 14 days of the due date, except in extenuating circumstances that have been communicated with students
- Teachers will endeavor to help students to achieve their best
- Teachers will make every effort to assess each student's achievement of each outcome through a variety of assessments and through triangulation of evidence
- Teachers will provide written feedback for major written work (essays, source analysis, personal responses)

Student responsibilities regarding assessment and evaluation:

- Students will make every effort to complete all assignments on time and be present in class to hand the work in
- Students will seek help from teachers either within class or during Flex time to support their learning
- Students are responsible for their own learning and for completing the work that is required of them. Teachers are there to help and support them.
- Abide by all regulations in Section 12 of the Alberta School Act.

Specifically:

- a. Be diligent in pursuing the student's studies
- b. Attend school regularly and punctually
- c. Co-operate fully with everyone authorized by the board (administrators, teachers, EAs, school staff) to provide educational programs or other services

Parent/Guardian responsibilities regarding assessment and evaluation:

- Parents/Guardians will provides detailed and updated contact information so communication can occur
- Parents/Guardians will encourage regular attendance and minimizes interruptions to learning (e.g. vacation, medical, etc.)
- Parents/Guardians will assists student with adhering to timelines for assignments and other assessments
- Parents/Guardians are encouraged to communicate with teachers in a variety of ways: three way conferences, phone calls, emails, etc.
- Parents/Guardians are encouraged to check PowerSchool weekly or sign up for regular PowerSchool updates
- Parents/Guardians are encouraged to familiarize themselves with the Assessment policy regarding academic dishonesty and missing or incomplete work found on the school website and reviewed in course outlines